

Critical Thinking Disposition of the Students Studying Sport Science at University

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KEYWORDS Student. Critical Thinking Level. Sport Science. University

ABSTRACT The aim of this research is to examine whether the critical thinking disposition of the students studying at university changes or not according to the variables. The sample group of research consist of students who are both active athlete in 2013-2014 academic year and who continued their education at Ankara university. In order to measure the students' critical thinking disposition, the California Critical Thinking Disposition Inventory (CCTDI) developed by Facione and his colleagues and adapted to Turkish by Kokdemir was used. The data showed normal distribution when assessed by Levene test. As a result, it has been identified that students critical thinking levels didn't change by sex, but the critical thinking levels of sport students who are studying in other faculties and academies are higher than those who are studying in SPES. Moreover, the critical thinking levels of students who have spent up to 1-3 and 4-6 years were lower than those who have spent up to 7 years and above.